THE FACULTY SENATE

January 20, 2009

MEMORANDUM

TO: Dr. Elsa Murano, President
FROM: Clint Magill, Speaker
SUBJECT: Approval of Graduate Council Item (FS.26.71)

At its regular meeting on January 12, 2009 the Faculty Senate approved the following curriculum item from the Graduate Council. The Faculty Senate submits it for your approval. Attached is a copy of the material sent to our Senators.

Special Consideration - December 4, 2008
Bush School of Government and Public Services
Proposal for a Certificate in China Studies

Thank you for your time and consideration. Please inform me of your action on this matter.

Attachment

cc: Jeffrey S. Vitter
    Karan Watson
    Paul Meyer
    Sandra Williams
    Robert Webb
    David Reed
    A. Benton Cocalico

Approved:

Dr. Elsa Murano, President

Date: 2/25/09
November 19, 2008

MEMORANDUM

TO: Graduate Council
Robert C. Webb, Interim Dean of Graduate Studies

FROM: Samuel A. Kirkpatrick, Executive Associate Dean for Academic Affairs & Management

RE: Proposal for a Certificate in China Studies

Attached please find a proposal for a Certificate in China Studies collaboratively developed by the Bush School of Government and Public Service and the College of Liberal Arts, with support from the Center for Pacific Asia, to offer formally transcribed recognition of graduate studies related to China. This 12 credit hour, interdisciplinary certificate program will be open to students from any graduate degree program at Texas A&M University and will be administered by the Bush School of Government and Public Service with oversight from an interdisciplinary faculty committee charged with reviewing and recommending course additions and deletions and generally ensuring the quality of the program. Any graduate student in good standing enrolled in Texas A&M’s master’s or doctoral programs is eligible to apply for acceptance to study in the China Studies program, which will be formally recognized on their transcript. This is an in-residence, on-campus certificate program for Texas A&M University graduate students. The proposal includes a list of graduate courses from several academic units. It also includes an appendix specifying appropriate details for those courses which are “stacked” across undergraduate and graduate levels.

This proposal for a Graduate Certificate in China Studies has been approved by the Bush School Graduate Instruction Committee, the College of Liberal Arts Graduate Instruction Committee and the College of Liberal Arts Council.

Thank you in advance for your consideration of this proposal to enhance graduate education opportunities in China Studies.

xc: Dick Chilcoat, Dean, Bush School
Charles Johnson, Dean, College of Liberal Arts
Patricia Hurley, Interim Associate Dean, College of Liberal Arts
Charles Hermann, Director, MIPA Program, Bush School
Andrew Scobell, Associate Professor, Bush School
Randy Kluver, Director, Institute for Pacific Asia
Texas A&M University
Department Request for a New Certificate Program
Graduate **** Professional

1. This certificate request is submitted by the Bush School of Government and Public Service and the College of Liberal Arts.

2. Complete Title of Certificate China Studies Certificate

3. Paragraph for catalog: The certificate in China Studies is open to all students enrolled in any graduate degree program at Texas A&M University. The certificate is a 12 credit hour program that provides a menu of courses offered by various departments to provide a thorough overview of contemporary China, both domestically and with respect to its role in the world.

4. Is the certificate in a disciplinary area where Texas A&M University already offers degrees? Yes X No. If no, TAMU may not have the authority from the state to offer such a certificate. Please consult with the Provost’s Office.

5. How many hours are in the certificate? If 15 or less, approval beyond the President is generally not needed. If the certificate is 16-29 hours and in a discipline where the University already offers a degree, notification of the Coordinating Board and Board of Regents is required. If the certificate is over 15 hours and in an area where Texas A&M University doesn’t already offer degrees, state approval may be needed.

6. Is the certificate potentially going to be offered as a stand-alone certificate program to students at other locations than the Texas A&M University Campus? Yes ______ No X
Answer yes, if the program is offered in Texas, out of state, or out of country. If yes, then after the President approves the certificate, the Provost’s Office needs to notify the Board of Regents, the Coordinating Board, and the Southern Association of Colleges and Schools. If SACS is not notified, the students taking the certificate as a stand-alone program may not qualify for Federal financial aid. TAMU is also required to notify SACS of any specific location to which a certificate program is offered to multiple students. If you are offering a certificate program to a location Texas, the state also requires us to notify potentially affect institutions, which have competing programs, ahead of time.

7. Is the certificate program going to be available through Distance Education? Yes ______ No X If yes, then again, SACS will need to be notified.

Approval recommended by:

Head of Department Date

Chair, College Review Committee Date

Head of Department (if cross-listed course) Date

Dean of College Date

Dean, Office of Graduate Studies Date

Submitted to Coordinating Board by:

Date Effective Date
PROPOSAL FOR GRADUATE CERTIFICATE IN CHINA STUDIES

Bush School of Government & Public Service
and
College of Liberal Arts

November, 2008

Introduction

The economic, political, and social significance of the People’s Republic of China has grown substantially in recent years. This growth has had momentous consequences in any number of fields including business and trade, international politics, and scientific research. At the same time, Texas A&M has multiple academic and professional graduate programs whose graduates will most certainly be called upon in their future careers to engage China and its commercial, political, and cultural institutions in a professional context. Although the University and many individual colleges have made a significant commitment to enhancing research collaboration and institutional partnerships with China in recent years—including the high profile China-U.S. Relations Conference and the Confucius Institute—it has not yet developed a broad set of academic course offerings at the graduate level. The proposed graduate Certificate in China Studies is designed to address this need.

This 12 credit hour, interdisciplinary certificate program would be open to students from any graduate degree program at Texas A&M University. It would provide participating graduate students with a menu of courses offered by various departments and colleges that in aggregate offer a more robust curriculum than is currently available in any single department. Because the certificate is designed as an interdisciplinary learning experience, no student would be permitted to include more than two courses from any one department as part of the certificate.

Organization

Sponsoring Units

The China Studies Certificate is a collaborative effort of the George Bush School of Government and Public Service, the College of Liberal Arts, and the Institute for Pacific Asia (Confucius Institute). However, it is desirable that other colleges and departments would become full collaborating partners when they have faculty able to offer relevant courses on a regular basis. Any department having at least one of its courses designated as part of the China Studies Certificate Program would select a faculty representative on the Certificate Oversight Committee.
Certificate Oversight Committee

The China Studies Certificate Oversight Committee provides interdisciplinary supervision from the participating departments and colleges. It would be chaired by the Director of the Institute for Pacific Asia. The committee would review candidate courses for inclusion in the certificate, make recommendations to the relevant collegiate graduate instruction committees and the Graduate Council on new courses to be included in the certificate or those to be eliminated, and confirm consistent graduate quality instruction for those included. It would also examine any related policies and procedures and advise the certificate administrator. The oversight committee consists of one faculty representative from each participating department appointed for renewable two year terms. It will meet at least once per semester.

Certificate Administrator

Day-to-day administrative responsibility would be vested in a member of the graduate faculty of the Bush School. Responsibilities include the following functions:

- Review and confirmation of student applications
- Marketing and outreach
- Record-keeping of certificate student progress
- Prospective student advising
- Search for additional appropriate courses within university and consultation with prospective faculty and departments
- Alerting certificate students to course offerings in subsequent semesters
- Consulting with participating faculty
- Updating the oversight committee
- Conducting evaluations of certificate program
- Alerting participating students to related opportunities e.g., lectures, study abroad, etc.

Policies and Procedures

Eligibility

Any graduate student in good standing who is enrolled in a Texas A&M University master’s or doctoral program is eligible to apply for acceptance to the China Studies Certificate. Applications would require the approval of the student’s academic advisor and would include a tentative list of desired certificate courses drawn from the existing menu of courses.

Certificate Requirements

Successful completion of 12 credit hours of certificate coursework—including an optional independent study project—constitutes completion of the requirements for the China Studies Certificate. Each course, to be included as part of the certificate, must be completed with a B
or better. Study of Chinese language is not required for the certificate, but those who demonstrate a proficiency in Mandarin will have it noted on their transcript.

During the semester in which a student anticipates completing the 12 credit hours of coursework, he/she will notify the certificate administrator. Upon completion of the 12 hours with a minimum 3.0 in each course, the certificate director will notify the student’s faculty advisor, department head and the registrar and request that notation be added to the student’s transcript.

**Approved Courses**

Any department may submit a course for inclusion in the program provided it would be made available to any graduate student in the University without prerequisites and will be offered annually. A course proposal and a syllabus should be sent to the Certificate Administrator, who will in turn forward the proposal to the Oversight Committee for review.

In certain cases, it will be necessary or desirable to offer “stacked courses”, in which courses for graduate credit incorporate the requirements for an existing upper-division undergraduate courses to which additional graduate assignments are added. If a stacked course is offered, a graduate level course number shall be used for graduate students enrolled in the advanced version of the seminar used for the certificate.

As noted previously, the study of Chinese language is not required for the certificate. Students, who have studied the language and demonstrated a certain level of proficiency will have that noted on the completion of the certificate. Students wishing to establish their proficiency in the Mandarin language will arrange with the Certificate Administrator for testing by the language evaluation office of the American Council on the Teaching of Foreign Languages. A fee for this assessment is required. Upon passing the exam and completing the certificate requirements, this will be noted on the transcript as completion of the China Studies Certificate with Language Proficiency at the certified level.

Below are listed the initial set of courses to be included in the certificate program (others are anticipated). No student may take more than two courses from the same department.

Sociology 689: stacked with Sociology 306: “Population & Society of Modern China”*

History 689: stacked with History 355: “Modern China”*

Bush 689: “Chinese Strategic Thought” (permanent grad number sought)

Bush 689: “Chinese Foreign Policy” (permanent grad number sought)

Bush 616: “Economic Development in China”
XXXX 685 "Directed Studies"**

*See appendix I for a list of the additional requirements proposed by the instructor for graduate students who would take the course as a 689.

**After completing at least two courses in the certificate program, a student may propose an independent study with an appropriate faculty member in any department who agrees to supervise the student’s work for three credit-hours. A student seeking to pursue a directed project needs to submit a proposal, countersigned by the supervising faculty member, describing the project in sufficient detail to permit confirmation that graduate level inquiry will be pursued.
Note: Two courses to be included in the menu of courses for this certificate would be “stacked” courses in which graduate students would enroll in a departmental 689. Enrolled graduate students would be expected to do all the assigned course work in the parallel undergraduate course plus additional assignments specified by the instructor in order to receive three graduate credit hours in the 689 course. This appendix contains the syllabi for the two undergraduate courses involved and memoranda from the course instructor describing the expected additional requirements for the related 689.

The two sets of paired courses are:

History 355 “Modern China” and History 689 “Special Topics in Modern China” Professor Wang Di

Sociology 306 “Society and Population of Modern China” and History 689 “Special Topics in Society and Population in Modern China” Professor Dudley Poston

In the following pages a memorandum from the course instructor describing the additional graduate requirements is followed by the undergraduate syllabus. (Please note that the syllabus for undergraduate course is shown as SOC 489, but has since been approved and is officially listed as Sociology 306. SOC 306 will be offered for the first time in spring 2009.)
July 20, 2008

MEMORANDUM

To: Program of Graduate Certificate in China Studies
From: Di Wang
Assistant Professor
Department of History
MS 4236
Subject: Additional Requirements for Graduate Students
(HIST 355, stacked course HIST 689)

In addition to the normal assignments in this class, the graduate students who take this class as a “stacked” course are required to read five extra books as listed below:

John K. Fairbank and Merle Goldman, China: A New History
Susan Mann, Precious Records
Ba Jin (Pa Chin), Family
Yuan-tsung Chen, The Dragon’s Village
Liang Heng and Judith Shapiro, Son of the Revolution

The students should write a five-page review for each of these five books and to meet the instructor separately on a regular basis to discuss each book.
History 355
Modern China

Dr. Di Wang
Office: 103A History Building
Phone: 845-5960
E-mail: di-wang@tamu.edu
Office hours: MW 1:30-3:30 PM, and by appointment

Spring 2006
MWF 9:10-10:00AM
PETR 113

Course Introduction:

This course is designed as an introduction to history of Modern China. The course will examine important social, political, economic, and cultural events from the reign of the first Qing emperor to that of the current Chinese communist government. No prior knowledge of Chinese history is assumed. The course format will be lectures interspersed with occasional brief in-class discussions.

Requirements:

1) All students are expected to attend class regularly, to complete the assigned reading prior to the class on that date, and to participate actively in classroom discussions. Frequent absence without excuse will affect your grade. More than four unexcused absences may cause half a letter grade reduction and more than eight, a full letter grade.

2) Each student must submit one typed, double-spaced, 5-page book review, which will be worth 20% of the final course grade. More information will be provided by the instructor in class. The book review will be due February 24, Friday. The penalty for a late paper is 10% a day.

3) Each student must submit one typed, double-spaced, 10-page research paper dealing with issues raised by the assigned readings and materials presented in the classroom. The research paper will be worth 35% of the final course grade. More information and the precise topics will be provided by the instructor in class. The paper will be due April 24, Monday. The penalty for a late paper is 10% a day.

4) There will be a final examination (combination of essays and short answers) worth 45% of the final course grade. The final examination date will be May 8, Monday, 8:00-10:00 a.m. Make-up examinations are not automatically given; they will be given only when students have very good reasons for missing the regular examination. Students are expected to notify the instructor well in advance if the examination must be missed.

Academic Dishonesty:
Throughout the course students must adhere to normal standards of academic honesty. Violation of these standards (for example, cheating on examinations or plagiarism on papers) will result in at least an “F” on that assignment and an “F” for the course. Please refer to the University Student Handbook online at http://student-rules.tamu.edu for a statement regarding “Academic Dishonesty & Plagiarism.” If you have any question about this matter, consult the professor.

Students with Disabilities:

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Department of Student Life, Services for Students with Disabilities in Room 126 of the Koldus Building. The phone number is 845-1637.

Books:

The following books will be used in the course. Copies have been ordered for the bookstore (except the last one), and all are also on library reserve.

Jonathan Spence, *The Search for Modern China*
Jonathan Spence, *Treason by the Book*
Henrietta Harrison, *The Man Awakened from Dreams*
Lu Xun, *Diary of a Madman*
Immanuel Hsu, *The Rise of Modern China*

Lectures and Readings:

Week 1. Reading: *The Search for Modern China*, pp. xix-48; *Treason by the Book*, pp. 1-82.

Wed. Jan. 18 Introduction
Fri. Jan. 20 Introduction

Week 2. Reading: *The Search for Modern China*, pp. 49-95; *Treason by the Book*, pp. 83-175.

Mon. Jan. 23 Qing Politics and Economy
Wed. Jan. 25 Qing Politics and Economy
Fri. Jan. 27 Qing Politics and Economy

Week 3. Reading: *The Search for Modern China*, pp. 96-137; *Treason by the Book*, pp. 176-251.

Mon. Jan. 30 Qing Society and Culture
Wed. Feb. 1 Qing Society and Culture
Fri. Feb. 3  Qing Society and Culture

Week 4. Reading: *The Search for Modern China*, pp. 139-166

Mon. Feb. 6  Opium War
Wed. Feb. 8  Opium War
Fri. Feb. 10  Opium War

Week 5. Reading: *The Search for Modern China*, pp. 167-191

Mon. Feb. 13  Rebellions
Wed. Feb. 15  Rebellions
Fri. Feb. 17  Rebellions

Week 6. Reading: *The Search for Modern China*, 192-242; *The Man Awakened from Dreams*, pp. 1-82.

Mon. Feb. 20  Reform
Wed. Feb. 22  Reform
Fri. Feb. 24  Reform

Book review due


Mon. Feb. 27  Revolution
Wed. Mar. 1  Revolution
Fri. Mar. 3  Revolution

Week 8. Reading: *The Search for Modern China*, 265-313; *Diary of a Madman*

Mon. Mar. 6  New Cultural Movement
Wed. Mar. 8  New Cultural Movement
Fri. Mar. 10  New Cultural Movement

Week 9.

Spring Break

Week 10. Reading: *The Search for Modern China*, pp. 314-374, 411-458; *Diary of a Madman*

Mon. Mar 20  Nationalist Government and War of Resistance
Wed. Mar. 22  Nationalist Government and War of Resistance
Fri. Mar. 24  Nationalist Government and War of Resistance
Week 11. Reading: *The Search for Modern China*, pp. 375-409, 459-488; Finish *Diary of a Madman*

Mon. Mar. 27  Rise of Chinese Communists to Power  
Wed. Mar. 29  Rise of Chinese Communists to Power  
Fri. Mar. 31  Rise of Chinese Communists to Power

Week 12. Reading: *The Search for Modern China*, pp. 489-564.

Mon. Apr. 3  Chinese Socialism  
Wed. Apr. 5  Chinese Socialism  
Fri. Apr. 7  Chinese Socialism

Week 13. Reading: *The Search for Modern China*, 565-586.

Mon. Apr. 10  Cultural Revolution  
Wed. Apr. 12  Cultural Revolution  
Fri. Apr. 14  Cultural Revolution

Week 14. Reading: *The Search for Modern China*, 587-646

Mon. Apr. 17  Sino-American Relations  
Wed. Apr. 19  Sino-American Relations  
Fri. Apr. 21  Sino-American Relations

Week 15. Reading: *The Search for Modern China*, 647-728

Mon. Apr. 24  Post-Mao and Reform  
Research paper due  
Wed. Apr. 26  Post-Mao and Reform  
Fri. Apr. 28  Post-Mao and Reform

Week 15.

Mon. Apr. 1  Post-Mao and Reform  
Tue. Apr. 2  Review

Final Exam: May 8, Monday, 8:00-10:00 a.m.
Dear Chuck (copies to Andrew and Randy):

I am responding to your memo about my participating in the China Grad Certificate Program.

I have e-mailed my Department Head, Mark Fossett, and he has written back to me in support of my participation.

I teach my undergrad course "From Yao to Mao to Yao," known in the TAMU catalog as "Population and Society of Modern China," every Spring. I have attached the syllabus. This year the course has been assigned a permanent undergrad number, SOCI 306.

For the China Grad Certificate Program, my undergrad course would be stacked with a grad course, SOCI 689 (or since it has so much demography content, SOCI 647).

In addition to fulfilling the course requirements in the syllabus, graduate students enrolled in the class would be expected to 1) read and write an 8 page report on an assigned book, and 2) write a term paper (could be empirical but need not be) on a topic dealing with social and/or demographic issues of modern China; the student and I would arrive at a mutually agreeable topic by the 6th or 7th week of the class; the paper would likely be around 20 pages in length.

I have copied this note to Mark Fossett, as a follow-up to his earlier e-mail communication with me, allowing my participation in this program.

Chuck, please let me know if you need more information from me.

Thanks. I look forward to participating in this exciting program.

Dudley L. Poston, Jr.
Professor of Sociology
George T. & Gladys H. Abell Professor of Liberal Arts
Director, Asian Studies Program
Texas A&M University
ACAD Bldg. 425B (office)
College Station, Texas 77843-4351, U.S.A.
979-696-5733 (home) 979-574-5055 (cell)
979-862-3947 (office)
d-poston@tamu.edu (e-mail)
http://sociweb.tamu.edu/faculty/poston/ (webpage)
certificate. I suspect it is undergraduate. If it is, we need to create a "stacked" parallel grad course. In other words, in semesters when you offered your undergraduate class, Sociology would also list a parallel graduate course (a SOCI 689?). The understanding would be that any graduate students in the University, who were in the China Studies Certificate, could enroll in your parallel 689. They would be required to do all the requirements for your undergraduate class—plus additional assignments that you would specify in order to justify awarding master's level graduate student credit. This additional work might include more readings, research paper, an occasional supplemental meeting with you, etc. You would specify the specific supplemental work.

We anticipate that certainly in the early years of the certificate program, the number of graduate students enrolling would be small. (You could specify an enrollment ceiling.) Of course your department would receive the Weighted Student Credit Hours (WSCHs) for all the graduate students enrolled in your 689 course. This should be treated as an experiment by all of us—you, your department and us. As a faculty member teaching in the certificate program you would serve on the certificate advisory committee.

We want to move ahead in submitting the certificate proposal to the Graduate Council. Assuming you and Mark Fossett agree that you can participate in this certificate in the manner described above, we need several things from you.

1. Confirmation from you and your department head that you will participate by offering your undergrad course as a stacked course with a parallel graduate component.

2. We need a copy of the relevant current syllabus for your appropriate course and if it is an undergraduate one, then we also need...

3. A memo from you of approximately a page indicating what additional assignments graduate students will be expected to fulfill in order to achieve 3 hours of grad credit in a SOCI 689. This doesn't have to be the "final version" but will be required by the Graduate Curriculum Committee.

Could you email us indicating whether you are able and willing to join in this new undertaking? Actually, we regard you as "essential" to the success of this venture. Do you want us to email a version of the above to your Department Head or should you and several of us schedule a joint meeting with him? We have discussed this with Charlie Johnson and his staff and they are on board, but I'm not sure anyone has spoken to Mark Fossett.

All the best,

Chuck
I. The Course: This course focuses on the population and society of modern China. To provide some background about China, the course first presents an historical overview of China beginning in the prehistorical era. Yao is a prominent figure in China’s prehistory. From Yao we move to Mao Zedong, who established the People’s Republic of China
in 1949 and ruled as China's leader until his death in 1976. After Mao's death, China opened its borders to outsiders, including those from the West. So from Mao we move finally to Yao, this time Yao Ming, the professional basketball star from China who now plays for the Houston Rockets. Yao Ming represents the new China. China has prospered socially and economically in recent decades. It is the post-Mao era that receives the most attention in this course.

The major focus of the course is on modern China, its society and population. Topics to be covered include family structure, the role of women, sexuality and homosexuality, abortion, sterilization trends, premarital conceptions, aging and the elderly, birth control, the one child policy, internal migration patterns, international (mainly illegal) migration from China, son preference, HIV/AIDS, footbinding (mainly historical), sexually transmitted infections, manufacturing for the West, Chinese minority populations and the Muslims, and a few other topics. Please see Section IV (below) of the syllabus for the actual lecture topics.

II. Structure of the Course. The class will consist of class lectures, several movies, and some class discussion. Each student will receive his/her own Chinese name, and, hopefully, maybe even learn a little bit of Chinese. There will be two in-class exams; they will be "open book and open notes" exams; the first exam will be a 60 minute midterm exam (worth 30% of the final grade), and the second exam will be a two-hour final exam (worth 60% of the final grade). Class discussion (to be evaluated) by the professor midway through the semester, and again at the end of the semester, will count for 10 percent of the final grade.

III. Texts.


need to order a used copy. There are lots of used copies for around $1.99 per copy at www.barnesandnoble.com

IV. Lecture Topics and Class Calendar.

Jan 14
Lecture #1, Introduction to course

Jan 16, 18
Lecture #2, “Prehistoric China to the Zhou (771-221 BC)”
Reading:
F&G, Introduction and Chapter 1.

Jan 21
No Class. Holiday. Martin Luther King, Jr. Day

Jan 23, 25
Lecture #3, “Qin (221-206 BC) to the Tang (618-907 AD)”
Reading:
F&G, chapters 2-3

Jan 28, 30
Lecture #4, “Five Dynasties (907-960 AD) to the Jin (1115-1234)”
Reading:
F&G, chapter 4 and first few pages of chapter 5

Feb 1
Lecture #5, “Chinese Language, Chinese Names, and Flags of China”

Feb 4
Lecture #6, “Yuan (1271-1368 AD)”
Reading:
F&G, rest of chapter 5

Feb 6, 8
Lecture #7 “Ming (1368-1644)”
F&G, chapter 6

Feb 11, 13
Lecture #8, “Qing (1644-1911), Part 1”
Reading:
F&G, chapters 7-9
Feb 15, 18
Lecture #9, "Qing (1644-1911), Part 2"
Reading:
F&G, chapters 10-12

Feb 20, 22, 25
Lecture #10, "Republic of China (1912-1949)"
Reading:
F&G, chapters 13-17
Chang, chapters 1-3

Feb 27, 29, Mar 3
Lecture #11, "People’s Republic of China"
Reading:
F&G, chapters 18-20, and 21 and Epilogue
Chang, chapters 4-5

March 5
Mid-term Exam, In-class, Open Book
Readings for this exam:
Fairbank-Goldman: entire book
Chang, chapters 1-5

Mar 7
Movie-1, "Wild Swans"
Reading:
CHANG, Author’s note, p. 9; Family Tree, p. 11; chapter 1

Mar 10-14
SPRING BREAK

Mar 17
Lecture 12, "Women’s Status and Footbinding"
Reading:
CHANG, chapter 6

Mar 19
Lecture #13, "Intro to Demography of China"
Reading:
CHANG, chapters 7-8

Mar 21
TAMU Holiday, No Class
Mar 24
Lecture 14, “Fertility Decline and Fertility Policies in China, and the Role of Sterilization”
Reading:
CHANG, chapters 9-10

Mar 26
Lecture 15, “Does Sociology Override Biology?: Transsexuals and the Twin Boys”
Reading:
CHANG, chapters 11-12

Mar 28
Movie-2, “Colonel Jing Xing: China’s Most Emblematic Transsexual”

Mar 31
Lecture 16, “Abortion in China and the U.S.”
Reading:
CHANG, chapters 13-14

Apr 2
Lecture 17, “Homosexuality in China and the U.S.”
Reading:
CHANG, chapters 15-16

Apr 4
Lecture 18, “Heterosexuality in China and the U.S.”

Apr 7
Lecture 19, “China’s unbalanced sex ratio at birth and the Possible STI and HIV/AIDS epidemics”
Reading:
CHANG, chapters 17-18

Apr 9
Lecture 20, “Premarital conceptions in China”

Apr 11
Lecture 21, “Legal and illegal Immigration from China to the U.S.”

Apr 14
Lecture 22, “Urban China”
Reading:
CHANG, chapters 19-20
Apr 16
Lecture 23, "Taiwan, Hong Kong and Macao"
Reading:
CHANG, chapters 21-22

Apr 18

Apr 21
End of Ju Dou movie and discussion about women and marriage
Reading:
CHANG, chapters 23-24

Apr 23
Lecture 24, "Manufacturing in China: The World Shrinks as China Grows"

Apr 25
Lecture 25, "Three Gorges"
Reading:
CHANG, chapters 25-26

Apr 28, Apr 29
Lecture 26, "Post-Mao China, and Yao Ming"
Reading:
CHANG, chapter 27-28 and Epilogue
LARMER: entire book

May 5 (10:30 AM to 12:30 PM)
Final Exam, In-Class, Open Book
Readings for this exam:
LARMER (Yao book): entire book
CHANG: entire book, except for chapters 1-5

V. Examinations. Each of the two examinations will be "open book and open notes" exams. They will be held in the classroom on March 5\(^\text{th}\) (1-hour exam) and on May 5\(^\text{th}\) (2-hour exam). Some of the questions will be short answer questions (1-2 sentences), and other questions will ask for longer answers (2-3 paragraphs). Students may bring their books and notes to the class and consult them during the exams. All students must take both exams. There will be no make-up exams unless it results from a university-excused absence, or extreme sickness, or death in the immediate family. In the case that the student misses an examination owing to any of the above situations, s/he must provide to me a
written letter from a university official (in the case of a university-excused absence) or medical person (in the case of sickness), or a parent or close relative, accompanied by a copy of a death notice from a newspaper (in the case of a death in the immediate family). If a make-up exam is given, the exam will be an essay exam.

VI. Attendance Requirements. Students are required to attend class on a regular basis. Class attendance will be taken during each class, except for classes when movies are shown. At the end of the semester after I have calculated the student’s final course grade, I will raise by 1/3rd of a letter grade (e.g., from a B+ to an A-) the final grades of all students who only missed two or fewer classes during the semester. I will reduce by 1/3rd of a letter grade (e.g., from a B- to a C+) the final grades of all students who have missed between four and seven classes during the semester. I will reduce by 2/3rds of a letter grade (e.g., from a B- to a C) the final grades of all students who have missed between eight and eleven classes during the semester. I will reduce by a full letter grade (e.g., from a B- to a C-) the final grades of all students who have missed twelve or more classes during the semester.

VII. PowerPoint Slides. I will send electronically to all students, at least one day prior to each class lecture, a copy of the PowerPoint slides of my lecture for that class.

VIII. Class Electronic List. I will use electronic mail to communicate on various topics with the students in this class. Students are encouraged to raise and send questions and reflections to me about any of the topics covered in this course. I will answer/respond to the questions, and will also send the questions/answers to all students who are on the electronic list.

If you send me an electronic message and do not want your question, and my answer, sent to all the students in our class, indicate so by typing "PRIVATE" at the beginning of the message. I check my electronic mail several times daily. The best way to communicate with me, outside the classroom, is through electronic mail. My e-mail address is:

d-poston@tamu.edu
IX. Other Matters

In addition to the normal high standards of courtesy and respect expected in any university classroom, please take note of the following:

Scholastic Dishonesty. The Aggie Code of Honor is simple: "Aggies do not lie, cheat, or steal, nor do they tolerate those who do." Instances of scholastic dishonesty will be treated in accordance with Section 20 of the TAMU Student Rules. Please inform yourself about the rules regarding cheating, plagiarism, fabrication of information, and conspiracy at the new website:

http://www.tamu.edu/aggiehonor.

As commonly defined, plagiarism consists of passing off as one’s own the ideas, words, writings, etc., which belong to another. In accordance with this definition, one is committing plagiarism if one copies the work of another person and turns it in as his or her own work, even if one should have the permission of that person to do so. Plagiarism is one of the worst academic sins, for the plagiarist destroys the trust among colleagues without which research cannot be safely conducted and communicated.

If you have any questions regarding plagiarism, please consult the latest issue of the Texas A&M University Student Rules at:

http://student-rules.tamu.edu

Look under the section "Scholastic Dishonesty."

Grade Disclosure. All personal information concerning your performance in this course is covered by federal privacy legislation, known as the Family Educational Rights and Privacy Act of 1974 (FERPA). I am not allowed to provide grades or grade/enrollment status questions to students by telephone or email.

ADA Statement. The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for the reasonable
accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Department of Student Life, Services for Students with Disabilities, in Room 126 of the Koldus Building, or call 845-1637.

**Grading.** Letter grades will be assigned as final grades for this course as follows: A: 100-90% of total points; B: 89-80%; C: 79-70%; D: 69-60%; F: less than 60%.
From: Salsgiver, Martha [msalsgiver@tamu.edu]
Sent: Thursday, November 13, 2008 9:26 AM
To: Hurley, Patricia; Kirkpatrick, Sam; Hermann, Charles
Cc: Crouch, Ben; Powell, Yvonne; Schultz, Roger
Subject: RE: China Studies Certificate - to be ratified
Attachments: image001.jpg

All,
The LAC voted unanimously to approve the China Studies Certificate; however, pursuant to the Bylaws, it must be ratified at the next meeting, which is scheduled for December 10. I agree with Dean Hurley and think you are safe to advance this certificate proposal to the Graduate Council for the December meeting.
I have copied Roger Schultz Chair Pro Tem of the LAC with this message.
~Martha

~Martha Salsgiver
979-845-2141
msalsgiver@tamu.edu
... Together Everyone Achieves More!

From: Hurley, Patricia
Sent: Thursday, November 13, 2008 8:54 AM
To: Kirkpatrick, Sam; Hermann, Charles
Cc: Crouch, Ben; Salsgiver, Martha; Powell, Yvonne
Subject: China Studies Certificate

Sam and Chuck:

The Liberal Arts Council considered the China Studies Certificate Proposal at its November meeting yesterday. Because this item was not added to the agenda in a timely fashion, the Council's bylaws prohibited an official vote. However, the certificate was discussed and Randy Kluver was there to answer questions. An unofficial vote was taken and the LAC endorsed the certificate.

My understanding is that they will either place an agenda item to ratify that vote on the December agenda or take an e-mail vote to ratify it in an officially called e-meeting (this requires notice that a meeting will take place).

In any case, I think you are safe to advance this certificate proposal to the Graduate Council for the December meeting. I infer from our earlier conversations that the Bush School is going to handle the process of transmitting the paperwork to the GC. It may need to be countersigned by someone over here since it is being proposed jointly by the Bush School and the College of Liberal Arts. If that is the case let me know and I can sign it.

Pat

Patricia A. Hurley
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