THE FACULTY SENATE

July 21, 2008

MEMORANDUM

TO: Dr. Elsa Murano, President
FROM: Clint Magill, Speaker
SUBJECT: Approval of Graduate Council Item (FS.26.10)

At its regular meeting on July 14, 2008, the Faculty Senate approved the following curriculum item from the Graduate Council. The Faculty Senate submits it for your approval. Attached is a copy of the material sent to our Senators.

Special Consideration - June 5, 2008
Department of Agricultural Leadership, Education and Communications
Request for a certificate in Leadership Education, Theory and Practice

Thank you for your time and consideration. Please inform me of your action on this matter.

Attachment

cc: Jerry Strawser
    Karan Watson
    Paul Meyer
    Sandra Williams
    Robert Webb
    Mark Hussey

Approved: 8/6/08

Dr. Elsa Murano, President Date
MEMORANDUM

April 10, 2008

TO: COALS Graduate Program Council

FROM: Dr. Dave Reed
Professor and Interim Head
Department of Agricultural Leadership, Education & Communications

SUBJECT: Graduate Certificate: Leadership Education, Theory, and Practice

Enclosed for your review is a proposal for a graduate certificate in Leadership Education, Theory, and Practice.
1. This certificate request is submitted by the Department of Agricultural Leadership, Education, and Communications.


3. Paragraph for catalog:
   The Certificate in Leadership Education Theory and Practice is an innovative program offered by the Department of Agricultural Leadership, Education and Communications. This program prepares students with the unique knowledge and skills required to apply leadership theory and put into practice these theories at any level in an organization. Students will gain a substantive foundation of leadership theory, with the instructional focus on leadership situations and how to apply leadership theories to all professional organizations, including professional and civic. This emphasis area consists of 14 semester hours. Inquires should be addressed to the Department of Agricultural Leadership, Education and Communications.

4. Is the certificate in a disciplinary area where Texas A&M University already offers degrees? Yes _X_ No ______ If no, TAMU may not have the authority from the state to offer such a certificate. Please consult with the Provost's Office.

5. How many hours are in the certificate? _14_ If 15 or less, approval beyond the President is generally not needed. If the certificate is 16-29 hours and in a discipline where the University already offers a degree, notification of the Coordinating Board and Board of Regents is required. If the certificate is over 15 hours and in an area where Texas A&M University doesn’t already offer degrees, state approval may be needed.

6. Is the certificate potentially going to be offered as a stand-alone certificate program to students at other locations than the Texas A&M University Campus? Yes ___ No _X_ Answer yes, if the program is offered in Texas, out of state, or out of country. If yes, then after the President approves the certificate, the Provost's Office needs to notify the Board of Regents, the Coordinating Board, and the Southern Association of Colleges and Schools. If SACS is not notified, the students taking the certificate as a stand-alone program may not qualify for Federal financial aid. TAMU is also required to notify SACS of any specific location to which a certificate program is offered to multiple students. If you are offering a certificate program to a location Texas, the state also requires us to notify potentially affect institutions, which have competing programs, ahead of time.

7. Is the certificate program going to be available through Distance Education? Yes ___ No _X_ If yes, then again, SACS will need to be notified.

Approval recommended by:

Head of Department Date

Chair, College Review Committee Date

Head of Department (if cross-listed course) Date

Dean of College Date

Dean, Office of Graduate Studies Date

Submitted to Coordinating Board by:

Date Effective Date
Leadership Education, Theory, and Practice
Department of Agricultural Leadership, Education, & Communications

Justification

Establishment of the "Certificate in Leadership Education Theory and Practice" is being developed to serve graduate students across the University, but primarily those with degree programs offered by entities of the College of Agriculture and Life Sciences. However, the Leadership Certificate program compliments many graduate degrees and, therefore, the certificate is available to students from any Texas A&M University graduate degree program. Completion of the certificate provides graduate students a competitive advantage in their job search and a means for employers to select and hire competent graduates with a scholarly knowledge of leadership education theory and practice.

Built upon existing courses offered within the department, the certificate program does not require development of new courses or addition of resources. In the past, many graduate students have completed graduate leadership education courses without the benefit of a certificate to recognize their accomplishments. Thus we feel that it would be of value to add this certificate program to the official graduate catalog.

The following paragraph could be provided in the Graduate Catalog:

The Certificate in Leadership Education Theory and Practice is an innovative program offered by the Department of Agricultural Leadership, Education and Communications. This program prepares students with the unique knowledge and skills required to apply leadership theory and put into practice these theories at any level in an organization. Students will gain a substantive foundation of leadership theory, with the instructional focus on leadership situations and how to apply leadership theories to all professional organizations, including professional and civic. This emphasis area consists of 14 semester hours. Inquires should be addressed to the Department of Agricultural Leadership, Education and Communications.
Certificate Requirements

This graduate certificate is a 14-credit program selected from the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title &amp; Description</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ALEC 606</td>
<td><strong>Foundations of Leadership Theory</strong> is a survey course focusing on theory foundational to leadership education. The focus is on analysis of leadership theory and models; synthesis of leadership theory as a philosophy, and application of leadership theories in various professional settings.</td>
<td>3</td>
</tr>
<tr>
<td>Required</td>
<td></td>
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<tr>
<td>ALEC 609</td>
<td><strong>Learning Organizations</strong> emphasizes the systems theory, including mental models, as well as mastery, team learning, concept model of human organization to support social systems language and archetypes.</td>
<td>3</td>
</tr>
<tr>
<td>Students</td>
<td>would select one of these two courses to fulfill the certificate</td>
<td></td>
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<td>ALEC 616</td>
<td><strong>Facilitation of Leadership Programs</strong> investigates models to design leadership education programs and incorporates strategies to enhance the leadership education process. Additional focus is on critically analyzing leadership education research on small and large group leadership education processes.</td>
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<td>ALEC 625</td>
<td><strong>Program Evaluation</strong> examines the philosophy, methods, and issues of accountability and evaluation necessary to meet expectations of institutional mandates of leadership programs. Special emphasis on analytical tools and performance measures.</td>
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<td>ALEC 685</td>
<td><strong>Directed Study</strong> serves as leadership capstone course centered on an individual project; students apply the foundation theory and knowledge gained in the selected leadership courses to develop a leadership case study.</td>
<td>2</td>
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<td>Student</td>
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<td>ALEC 607</td>
<td><strong>Leadership of Youth</strong> focuses on methods and procedures of organizing and conducting youth leadership programs in school and non-school settings.</td>
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<td><strong>Leadership of Volunteers</strong> focuses on models of volunteerism; reasons for volunteers; assessment and evaluation techniques; task descriptions; organizational relationships.</td>
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<td>ALEC 617*</td>
<td><strong>Leadership of Teams</strong> teaches students team development theory; emphasizes research on team member behaviors, team decision making models and positive conflict in team environments.</td>
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Total Hours: 14

* Course paperwork has been sent forward to change from 689 to 617
Texas A&M University
Department Request for a New Certificate Program
Graduate **** Professional

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Approval recommended by:

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Chair, College Review Committee Date

Dean of College Date

Dean, Office of Graduate Studies Date

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Leadership Education, Theory, and Practice
Department of Agricultural Leadership, Education, & Communications

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