International and Cultural Diversity (ICD)
Texas A&M University
International and Cultural Diversity Cover Sheet
Request for a course to be included in the University Graduation Requirement for International and Cultural Diversity

1. This request is submitted by (department name): ARCHITECTURE

2. Course prefix and number: ARCH 494

3. Texas Common Course Number: NA

4. Complete course title: Internship

5. Semester credit hours: 9

6. Frequency the class will be offered: Fall and Spring semesters

7. Number of sections per semester: 1 per semester fall and spring semester

8. Number of students per semester: 15 (27 students signed up for fall 2014 and spring 2015)

9. Historic annual enrollment for the last three years:
   2012-2013: 7
   2011-2012: 9
   2010-2011: 10

10. Statement on how this course meets the criteria for International and Cultural Diversity:
    ARCH 494 provides students with practical experience as an intern in a professional office setting throughout
    the semester. When the internship is in an approved international setting it provides significant cultural
    immersion through practical, directed experience in contexts outside of the United States. The professional
    internship is reviewed for content by the College of Architecture internship coordinator prior to approval of
    student placement. Firms complete standard Texas A&M University agreements, insuring the quality of
    experience. The experience is monitored by the College of Architecture Internship Coordinator. The experience
    shall mirror the requirements of the Intern Development Program required for registration as an architect, or
    approved substitution.

    NOTE: ENDS 494 held ICD credit in older catalogs. In Fall 2014 the course title was changed from ENDS 494 to
    ARCH 494. No other changes to course content occurred.

11. Course Instructor

12. Department Head

13. College Dean/Designee

Submit this form and current course syllabus to fso-ccc@tamu.edu or Kristin Harper, TAMU 1125.

See form instructions for submission/approval process.
ARCH 494 – Internship
Fall 2015
Credit 9 (0-18)
This course is off-campus

Instructor: Elton Abbott
Langford A 202H
Office Hours: TR 8:00-10:00
979.458.1137
eabott@arkitex.com

Course Description:
The internship is intended to give students practical experience in design related disciplines. Students are encouraged to seek internships that complement their planned career path. The experience exposes students to the practice of design including office management, team oriented methods of production and communication with co-workers, clients and consultants.

Catalog Description: Practical experience in an office of design allied professionals; fifteen week internship with a minimum of 600 hours continuous employment; departmental pre-approval through the departmental internship coordinator required; post approval evaluation conducted following the internship; must be taken during the study away semester. May not be repeated for credit.

Prerequisites:
Junior or senior classification; admission to upper level in environmental design; CARC 481; approval of the internship coordinator.

Objectives
1) Exposure to the architectural office work environment including office management
2) Familiarize students with team –oriented methods of production
3) Develop student skills in communications with co-workers, clients and consultants
4) Expose students to industry practices

Textbook and/or resource materials listing:
None required
On-line information and assistance with writing assignments can be found at the University Writing Center. http://writingcenter.tamu.edu/

Attendance Policy:
Attendance on the job is essential to complete the course successfully. Project due dates will be provided in the project statements. Students should contact the instructor if work is turned in late due to an absence that is excused under the University’s attendance policy. In such cases the instructor will either provide the student an
opportunity to make up any quiz, exam or other graded activities or provide a satisfactory alternative to be completed within 30 calendar days from the last day of the absence. There will be no opportunity for students to make up work missed because of an unexcused absence.

http://student-rules.tamu.edu/rule07

Calendar of activities and major assignments:
Weekly Reports
Students are required to maintain a journal outlining work experiences that have been performed relative to specific architectural projects. Weekly reports will be submitted by 5:00 pm Monday of the following week. The weekly reports will respond to weekly essay questions. The weekly reports will be typed in the format outlined in the handout emailed the first class day.

Monthly Progress Reports
Students are required to submit monthly progress reports. The reports will describe activities and experiences. Students should reflect on their actions and participation, offering a critical analysis of how improvements in operations or performance could be improved.

Grading Policy:
All assignments and the supervisor assessment will receive a letter grade. Final grades will be calculated based on the following.

Weekly assignments = 70%
Monthly assignment = 30%
Supervisor assessment = 10%

A = 100-90; B = 89-80; C= 79-70; D=69-60; F = 60-0

Americans with Disabilities Act (ADA Policy Statement):
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Academic Integrity Statement and Policy:
AGGIE HONOR CODE
"An Aggie does not lie, cheat, or steal or tolerate those who do."
Upon accepting admission to Texas A&M University, a student immediately assumes a commitment to uphold the Honor Code, to accept responsibility for learning, and to
follow the philosophy and rules of the Honor System. Students will be required to state their commitment on examinations, research papers, and other academic work. Ignorance of the rules does not exclude any member of the TAMU community from the requirements or the processes of the Honor System.
For additional information please visit: http://www.tamu.edu/aggiehonor
Texas A&M University

International and Cultural Diversity Cover Sheet

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1. This request is submitted by (department name): PHIL

2. Course prefix and number: HUMA 321

3. Texas Common Course Number: Click here to enter text.

4. Complete course title: POLITICAL ISLAM ANDJIHAD

5. Semester credit hours: 3

6. Frequency the class will be offered: 1/year

7. Number of sections per semester: 1

8. Number of students per semester: 40

9. Historic annual enrollment for the last three years:
   2012-2013: new course
   2011-2012: # Students enrolled
   2010-2011: # Students enrolled

10. Statement on how this course meets the criteria for International and Cultural Diversity:
    This course is designed to understand the patterns and interaction between Islamic movements and politics in various Middle Eastern countries to develop an understanding of the role of Islam as a tool for political and social mobilisation. It will examine the politicization of Islam and its impact on movements and countries such as Turkey, Iran, Egypt, Sudan, Algeria, Tunisia and Pakistan. The main topics consist of the evolution of Islamist philosophy, jihad and movements from the late nineteenth century until the present day. It focuses on ideas as well as intellectual, religious and political leaders. At least two-thirds of the course material addresses Islamic movements and politics in the last five decades.

11. Course Instructor

   [Signature]

   9/23/2014

   Date

12. Department Head

   [Signature]

   Gary Warner

   9/23/14

   Date

13. College Dean/Designee

   [Signature]

   9/24/2014

   Date

Submit this form and current course syllabus to fso-ccc@tamu.edu or Kristin Harper, TAMU 1125.

See form instructions for submission/approval process.
INTS 321: Political Islam and Jihad  
(cross-listed with RELS 321 and HUMA 321)  
Dr. Sena Karasipahi  
Fall 2015

Class: TR 2:20-3:35  
Classroom: HRBB 104  
Office: ACAD 103  
Office Hours: TR 11:12:00  
E-mail: senokam@tamu.edu  
Phone: 845-2124 (INTS main office)

COURSE DESCRIPTION

Interaction between Islamic movements and politics in various Middle Eastern countries; the  
meaning and evolution of jihad; the role of Islam as a tool for political and social mobilization.

This course is designed to understand the patterns and interaction between Islamic movements  
and politics in various Middle Eastern countries to develop an understanding of the role of Islam  
as a tool for political and social mobilisation. It will examine the politicization of Islam and its  
impact on movements and countries such as Turkey, Iran, Egypt, Sudan, Algeria, Tunisia and  
Pakistan. The main topics consist of the evolution of Islamist philosophy, jihad and movements  
from the late nineteenth century until the present day. It focuses on ideas as well as intellectual,  
religious and political leaders. The key areas covered are: the fundamentals of Sunni and Shi’a  
thought; modernist Islam - al-Afghani, Mohamed Abdou and Rashid Rida; Islamic Puritanism -  
the Wahhabis, the Sanussiyya, and the Mahdiyya; Models of Islamic State - Iran, Pakistan,  
Afghanistan, Malaysia and Sudan; Islamist Movements - Muslim Brotherhood, Hizb‘allah,  
Hamas, the Islamic Salvation Front, transnational Islam and international jihadism - Jama‘at  
Islamiyya and al-Qaeda; Islam and the West.

PREREQUISITES

Junior or Senior Classification, or approval of Instructor.

EXPECTATIONS

The students are expected to read all of the assigned material in order to have a necessary  
understanding of the subject matter. Lecture material and reading assignments are  
complementary and should not be considered substitutes for each other. Students are highly  
encouraged to ask any and all questions, join and participate in discussions that will be fostered  
in the classroom, and realize that this is an open forum for debate and discussion where the  
expression of all views and questions are highly encouraged. This is an open forum and this class  
should be viewed as a learning experience by all involved. This can be achieved only with full  
class participation as this contributes to the overall understanding of the subject by students.  
Students who successfully complete this course will demonstrate their skills in social science.
Learning Outcomes. Upon completion of this course, students will be able to:

- recognize and articulate the essential characteristics of political Islam and culture and the worldviews of Islamic societies.
- analyze the historical evolution of Islamic activism and the concept of jihad since the eighteenth century.
- appraise the patterns and interaction between Islamic movements and politics in various Middle Eastern countries in a comparative way to develop an understanding of the role of Islam as a tool for political and social mobilisation.
- analyze the politics of the contemporary Middle East.

ATTENDANCE
Attendance in this class is mandatory! In light of the fact that my presentations will complement rather than reiterate the assigned readings, you will miss a great deal by not coming to class. We will take attendance at the beginning of each class.

You will be allowed two unexcused absences. For current University policy on excused absences and documentation see Rule #7 of the Student Rules at http://student-rules.tamu.edu/rule07. If you miss more than two classes without a university-approved excuse (see University policy above on excused absences), your grade for the course will be lowered by one letter grade. For illness- or injury-related absences of fewer than three days, an Explanatory Statement of Absence (available at http://attendance.tamu.edu) or a note from a health care professional confirming date and time of visit will be required in order to count the absence as University-excused; for absences of three days or more, a note containing a medical professional’s confirmation that absence from class was necessary will be required (see Rule 7.1.6.1 and 7.1.6.2). Make-up exams and assignments will be arranged in accordance with University Policy (see Student Rules 7.3).

GRADING
Participation in Class: 10%
Oral Presentation: 20%
Midterm: 30%
Final Exam: 40%

Grading Scale:
A: (90-100); B: (80-89); C: (70-79); D: (69-60); F: (59 and Below)

Participation: You are encouraged to read news sources, such as The New York Times, The Washington Post, The Independent, The Christian Science Monitor, The Economist, or the BBC on-line, and bring in current news items for discussion in the beginning of each class. This is an important component of your participation grade.

Oral Presentation: During the oral presentation, you are expected to present and discuss the readings of the day and use relevant handouts or presentation software (such as PowerPoint). After the presentation, students are expected to comment on the presentation and raise either theoretical or empirical questions regarding the information that has been presented. Student participation is required and expected immediately following these oral presentations.
Format for the Midterm and Final Exam: The mid-term and final exams will be in-class exams in which you have to answer two out of four questions in essay format.

Required Books
3. Additional assigned readings available through course reserves (library-reserves.tamu.edu).

Useful References and Resources
Blogs are an increasingly useful source of information and commentary on Middle East international politics. One of the best is www.juancole.com. Cole’s blog also has a good list of other blogs on the region.

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University Student Rules, under the section “Scholastic Dishonesty”. As for now, these rules are also available at http://student-rules.tamu.edu/rule20.htm

**Laptop Computers**
Laptop computers in the classroom are a mixed blessing. While they could be a great asset for note-taking, they also prove to be distracting to the individual using them and others (including the professor) when pop-up features, e-mail, web material, etc. draw attention away from the class. Thus while note-taking is necessary & is hence encouraged, students are asked not to use laptops except with instructor permission.

**No Cell Phones & No Text Messaging**
As with laptops, cell phones are to be turned off & put away during class. Students who need to check their phone message or who need to text message will have to leave the classroom or will be asked to do so.

**Tentative Lecture Plan and Readings**

**Week 1: An Overview of Islam**
a) Introduction to the class. Clarification of the course, including reading material, expectations, requirements.
b) General Characteristics of the Islamic Faith; John Esposito, “Ten Things Everyone Needs to Know about Islam.”
http://arabworld.nitle.org/texts.php?module_id=2&reading_id=62&sequence=1

**Video: Empire of Faith**

**Week 2: Islam, Religion, Politics, Society**

**Week 3: What is Muslim Politics?**

**Week 4: Islamic Responses to the West: Roots of Conflict, Cooperation and Confrontation**
Week 5: Islamic Groups and Politics (Part I)

Week 6: Islamic Groups and Politics (Part II)
   b) Hakan Yavuz, “Opportunity Spaces, Identity, and Islamic Meaning in Turkey,” in *Islamic*

Week 7: Islamic Radicalism and the Role of Muslim Militias:

   ❖ Midterm Exam

Week 8: Islamic Fundamentalists in Power and Changing Political Geography of Muslim Politics

Week 9: Sources of Political Islam

Week 10: Representations of Islam


**Week 11: Islam, Secularism, Democracy, Modernity and the West**


**Week 12: Islamic Jihad**


d) http://www.mei.edu/content/at/robert-ford-isis-offensive-iraq

**Week 13: Islam: Challenge or Threat?**


**Week 14: Islamophobia**


b) Summary, Review and Concluding Remarks
General Discussion of the Themes Covered.

**Final Examination:** Date/time in accordance with published schedule on the TAMU academic calendar.
Texas A&M University  
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<tbody>
<tr>
<td>1. This request is submitted by (department name):</td>
<td>RELS</td>
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<td>2. Course prefix and number:</td>
<td>RELS 321</td>
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<td>3. Texas Common Course Number:</td>
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<td>4. Complete course title:</td>
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<td>11. Course Instructor:</td>
<td>Sina Karasipahi</td>
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(cross-listed with RELS 321 and HUMA 321)  
Dr. Sena Karasipahi  
Fall 2015

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http://arabworld.nITLE.org/texts.php?module_id=2&reading_id=62&sequence=1

Video: Empire of Faith

Week 2: Islam, Religion, Politics, Society
b) Nazih Ayubi, Political Islam, chs. 1, 3.

Week 3: What is Muslim Politics?

Week 4: Islamic Responses to the West: Roots of Conflict, Cooperation and Confrontation
Week 5: Islamic Groups and Politics (Part I)


Week 6: Islamic Groups and Politics (Part II)


b) Hakan Yavuz, “Opportunity Spaces, Identity, and Islamic Meaning in Turkey,” in *Islamic*

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**Week 13: Islam: Challenge or Threat?**


**Week 14: Islamophobia**


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