

56. Special Consideration

College of Liberal Arts

Certificate in Philosophy Pre-Law

Request for a new certificate program

SPECIAL CONSIDERATION

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COLLEGE OF LIBERAL ARTS
CERTIFICATE IN PHILOSOPHY PRE-LAW
REQUEST FOR A NEW CERTIFICATE PROGRAM

Texas A&M University
New Certificate, Bachelors, Masters, or Doctoral Program
Undergraduate ♦ Graduate ♦ Professional
♦ Proposal Checklist ♦

- | | | | |
|-------------------------------|-------|-------------------|--------------------------------------|
| <input type="checkbox"/> 25% | _____ | Notification Only | ----- |
| <input type="checkbox"/> 50% | _____ | Approval Required | 6 months before first day of program |
| <input type="checkbox"/> 80% | _____ | Approval Required | 6 months before first day of program |
| <input type="checkbox"/> 100% | _____ | Approval Required | 6 months before first day of program |

***Notification letter arranged through the Vice Provost for Academic Affairs and sent by TAMU President.*

Program Delivery Mode

- | | |
|--|---|
| | Location |
| <input checked="" type="checkbox"/> On-campus | <u>Department of Philosophy, YMCA Building</u> |
| <input type="checkbox"/> Broadcast / TTVN | _____ |
| <input type="checkbox"/> Specific off-campus location*** | _____ |
| <input type="checkbox"/> Distance Education / Internet | <input type="checkbox"/> In-State <input type="checkbox"/> Out-of-State Start Date _____ |
| <input type="checkbox"/> Out-of-Country | Will this program be offered with another institution? <input type="checkbox"/> Yes <input type="checkbox"/> No
If yes, contact the Vice Provost for Academic Affairs for additional reporting requirements. |

***Is this an approved SACSCOC location? Yes No If no, a program prospectus must be sent to SACSCOC.
 Approved locations as of March 2012: TAMU-Galveston, TAMU-Qatar, University Center-The Woodlands, CityCentre-Houston, Dubai and Saudi Arabia.

Program Funding

- Has program funding been finalized at the department or college level? Yes No
 If no, explain or attach budget: _____
- Will new costs for the first five years of the program be under \$2 million? Yes No
 If new costs exceed \$2 million, coordinating board approval is required.

Submitted by (Contact Person):

Dr. Dwayne Raymond

raymond@tamu.edu

Name
Director of Undergraduate Studies

Email

Department of Philosophy

979 847-6127

Title

Phone

Certification Statement

By signing below, the Dean of the College certifies the proposed program complies with coordinating board standards. If the program is delivered through Distance Education, the Dean of the College certifies that they are following the *Principles of Good Practice for Academic Degree and Certificate Programs and Credit Courses Offered Electronically*.

Use additional signature lines if program is between three or more departments or colleges.

 10/2/15

Signature, Department Head or Interdisciplinary Program Chair Date

Signature, Department Head or Interdisciplinary Program Chair (if joint program) Date

TEA GEORGE
Typed or Printed Name

Typed or Printed Name

 10-19-15
Chair, College Review Committee Date

Chair, College Review Committee Date

 10/20/15
Dean of College Date

Dean of College Date

Chair, University Curriculum Committee or Graduate Council Date

Chair, University Curriculum Committee or Graduate Council Date

Additional Approvals Required: Faculty Senate and President.

New Program Request Form for Certificate Programs

Directions: An institution shall use this form to propose a new bachelor's or master's degree program. In completing the form, the institution should refer to the document *Standards for Bachelor's and Master's Programs*, which prescribes specific requirements for new degree programs. Note: This form requires signatures of (1) the Chief Executive Officer, certifying adequacy of funding for the new program; (2) a member of the Board of Regents (or designee), certifying Board approval, and (3) if applicable, a member of the Board of Regents or (designee), certifying that criteria have been met for staff-level approval. NOTE: Preliminary authority is required for all engineering programs. An institution that does not have preliminary authority for a proposed engineering program shall submit a separate request for preliminary authority prior to submitting the degree program request form. That request shall address criteria set in Coordinating Board rules Section 5.24 (a).

Administrative Information

1. Institution: Texas A&M University

2. Program Name – Show how the program would appear on the Coordinating Board's program inventory (e.g., *Bachelor of Business Administration degree with a major in Accounting*):

Philosophy Pre-law Certificate

3. Proposed CIP Code: 38.0101.0001

4. Brief Program Description – Describe the program and the educational objectives:

Philosophy Pre-Law Certificate is intended to meet the needs of students who are preparing for law school by cultivating a skill set that, according to the American Bar Association, enhances the study of law. By the end of the certificate program, students will be better equipped to:

- (1) closely read and critically analyze complex textual material;
- (2) construct persuasive arguments;
- (3) express themselves clearly and concisely in written and oral presentations;
- (4) critically think about important issues, and develop a tolerance of uncertainty.

Number of Semester Credit Hours Required 12 hours

5. Administrative Unit – Identify where the program would fit within the organizational structure of the university (e.g., *The Department of Electrical Engineering within the College of Engineering*):

The Department of Philosophy within the College of Liberal Arts

6. Proposed Implementation Date – Report the first semester and year that students would enter the program:

Fall semester of the Academic Year 2016

7. Contact Person – Provide contact information for the person who can answer specific questions about the program:

Name: Dr. Dwayne Raymond

Title: Director of Undergraduate Studies, Department of Philosophy

E-mail: raymond@tamu.edu

Phone: (979) 847-6127

Program Information

I. Need

Note: Complete I.A and I.B only if preliminary authority for the program was granted more than four years ago. This includes programs for which the institution was granted broad preliminary authority for the discipline.

- A. Job Market Need – Provide short- and long-term evidence of the need for graduates in the job market.
- B. Student Demand – Provide short- and long-term evidence of demand for the program.
- C. Enrollment Projections – Use this table to show the estimated cumulative headcount and full-time student equivalent (FTSE) enrollment for the first five years of the program. *(Include majors only and consider attrition and graduation.)*

YEAR	1	2	3	4	5
Headcount	10	20	30	40	50
FTSE					

II. Quality

- A. Certificate and Degree Requirements – Use this table to show the certificate and degree requirements of the program. *(Modify the table as needed; if necessary, replicate the table for more than one option.)*

Category	Semester Credit Hours
General Education Core Curriculum <i>(bachelor's degree only)</i>	
Required Courses PHIL 240 Introduction to logic	3

Prescribed Electives Select one of the following: PHIL 334 Philosophy of Law PHIL 332 Social and Political Philosophy	3
Select one of the following: Any PHIL 300-400 level course with a 'W' designation PHIL485 Directed Studies PHIL491 Research PHIL 497 Independent Honors Studies	3
Free Electives Select any PHIL course 300-400 level	3
Other (<i>Specify, e.g., internships, clinical work</i>)	(if not included above)
TOTAL	12

B. Curriculum – Use these tables to identify the required courses and prescribed electives of the program, and curriculum as it will appear in the undergraduate and graduate catalog. Note with an asterisk (*) courses that would be added if the program is approved. (*Add and delete rows as needed. If applicable, replicate the tables for different tracks/options as shown in the undergraduate catalog.*)

Prefix and Number	Required Courses	SCH
PHIL 240	Introduction to Logic	3

Prefix and Number	Prescribed Elective Courses	SCH
	Select one of the following: PHIL 334 Philosophy of Law PHIL 332 Social and Political Philosophy	3
	Select one of the following: Any PHIL 300-400 level course with a 'W' designation PHIL485 Directed Studies PHIL491 Research PHIL 497 Independent Honors Studies	3
	Select any PHIL course 300-400 level	3

	TOTAL SCH	12
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- C. Faculty – Use these tables to provide information about Core and Support faculty. Add an asterisk (*) before the name of the individual who will have direct administrative responsibilities for the program. (Add and delete rows as needed.)

Philosophy has 13 Professors, 6 Associate Professors, 1 Assistant Professor, 1 Instructional Assistant Professor and 2 Lectures. all of whom teach PHIL courses.

Name of <u>Core</u> Faculty and Faculty Rank	Highest Degree and Awarding Institution	Courses Assigned in Program	% Time Assigned To Program
Christopher Menzel Professor	PhD. in Philosophy University of Notre Dame	PHIL 240	25%
Linda Radzik Professor	PhD. in Philosophy University of Arizona	PHIL 332 W PHIL 334 PHIL 381 W	25%
Michael Hand Professor	PhD. in Philosophy Florida State	PHIL 240	25%
*Dwayne Raymond Instructional Asst. Professor	PhD. in Philosophy University of Western Ontario, London, Canada	PHIL 240 PHIL 410 W	25%
Daniel Conway Professor	PhD. in Philosophy U. California, San Diego	PHIL 334	25%
Kristi Sweet Asso. Professor	Ph.D. in Philosophy Loyola University, Chicago	PHIL 334	25%

Name of <u>Support</u> Faculty and Faculty Rank	Highest Degree and Awarding Institution	Courses Assigned in Program	% Time Assigned To Program

- D. Students – Describe general recruitment efforts and admission requirements. How will students be accepted into the program? In accordance with the institution's

Students are recruited from Philosophy courses, and from focus courses that are taught in Philosophy. In addition students will be recruited from the general student body. TAMU's Pre-Law Advisors will assist in marketing the certificate to students who have expressed an interest in attending law school. To retain students, regular contact between students and advisors will be maintained.

- E. Library – Provide the library director's assessment of library resources necessary for the program. Describe plans to build the library holdings to support the program.

No additional recourses are required for the certificate.

- F. Facilities and Equipment – Describe the availability and adequacy of facilities and equipment to support the program. Describe plans for facility and equipment improvements/additions.

Existing YMCA classrooms and administrative offices will be used to support this program.

- G. Accreditation – If the discipline has a national accrediting body, describe plans to obtain accreditation or provide a rationale for not pursuing accreditation.

Not applicable for this certificate.

- H. Evaluation – Describe the evaluation process that will be used to assess the quality and effectiveness of the new degree program.

Classroom participation, G.P.R., graduation rates, and a post-graduation survey.

- I. Administration of Program – Describe how the program will be administered. Where will the program be administered (i.e., department, college)?

The program will be administered by the Department of Philosophy, College of Liberal Arts.

III. Costs and Funding

Five-Year Costs and Funding Sources - Use this table to show five-year costs and sources of funding for the program.

Five-Year Costs		Five-Year Funding	
Personnel ¹	\$0	Reallocated Funds	\$0
Facilities and Equipment	\$0	Anticipated New Formula Funding ³	\$0
Library, Supplies, and Materials	\$0	Special Item Funding	\$0
Other ²	\$0	Other ⁴	\$0
Total Costs	\$0	Total Funding	\$0

1. Report costs for new faculty hires, graduate assistants, and technical support personnel. For new faculty, prorate individual salaries as a percentage of the time assigned to the program. If existing faculty will contribute to program, include costs necessary to maintain existing programs (e.g., cost of adjunct to cover courses previously taught by faculty who would teach in new program).
2. Specify other costs here (e.g., administrative costs, travel).
3. Indicate formula funding for students new to the institution because of the program; formula funding should be included only for years three through five of the program and should reflect enrollment projections for years three through five.
4. Report other sources of funding here. In-hand grants, "likely" future grants, and designated tuition and fees can be included.

Signature Page

1. Adequacy of Funding – The chief executive officer shall sign the following statement:

I certify that the institution has adequate funds to cover the costs of the new program. Furthermore, the new program will not reduce the effectiveness or quality of existing programs at the institution.

Chief Executive Officer

Date

2. Board of Regents or Designee Approval – A member of the Board of Regents or designee shall sign the following statement:

On behalf of the Board of Regents, I approve the program.

Board of Regents (Designee)

Date of Approval

3. Board of Regents Certification of Criteria for Commissioner of Assistant Commissioner
Approval – For a program to be approved by the Commissioner or
the Assistant Commissioner for Academic Affairs and Research, the Board of
Regents or designee must certify that the new program meets the eight criteria under
TAC Section 5.50 (b): The criteria stipulate that the program shall:

- (1) be within the institution's current Table of Programs;
- (2) have a curriculum, faculty, resources, support services, and other components of a degree program that are comparable to those of high quality programs in the same or similar disciplines at other institutions;
- (3) have sufficient clinical or in-service sites, if applicable, to support the program;
- (4) be consistent with the standards of the Commission of Colleges of the Southern Association of Colleges and Schools and, if applicable, with the standards or discipline-specific accrediting agencies and licensing agencies;
- (5) attract students on a long-term basis and produce graduates who would have opportunities for employment; or the program is appropriate for the development of a well-rounded array of basic baccalaureate degree programs at the institution;
- (6) not unnecessarily duplicate existing programs at other institutions;
- (7) not be dependent on future Special Item funding
- (8) have new five-year costs that would not exceed \$2 million.

On behalf of the Board of Regents, I certify that the new program meets the criteria specified under TAC Section 5.50 (b).

Board of Regents (Designee)

Date