

## Graduation Rates for Texas A&M University freshmen and freshmen athletes by select demographics 2014-2020

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This report compares the 4 most recent 6-yr graduation rates for Texas A&M University full-time freshmen and full-time freshmen who received athletic-based financial aid during their first enrolled year, by gender, race/ethnicity, and specified aid recipient categories (these aid categories are also based on received aid during the first enrolled year). The 6-year graduation rates reflect students who earned a bachelor's degree at Texas A&M University prior to and including the summer semester of the 6<sup>th</sup> academic year, which represents graduation within 150% of first enrollment. If the athletic cohort students lost their athletic status/aid after their freshmen year, they still remained a part of the original base freshmen cohort. Students who received athletic aid after their first enrolled year (i.e. walk-on athletes) are not included in the base cohorts.

This report is created to comply with The Higher Education Opportunity Act (HEOA) section 488(a) HEA section 485(a), with regards to the disaggregation of graduation rates for freshmen and student athletes by gender, race/ethnicity and receipt of a Federal Pell Grant, receipt of a FFEL or Direct Loan (but not an unsubsidized Stafford or Federal Direct Unsubsidized Stafford) but not a Pell Grant, and non-receipt of a Federal Pell Grant or Federal loans (other than an unsubsidized Stafford or Federal Direct Unsubsidized Stafford).

The HEOA provides an exception where institutions may note instances where the statistical number is too small and would not yield statistically reliable information or would reveal personally identifiable information. Any data cell that contains 5 or less students is suppressed for confidentiality.

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*Contact for technical questions:*

Chad Barger  
Senior Data Analyst  
Scholarships & Financial Aid  
1252 TAMU  
College Station, TX 77842-3016

Tel. 979.458.5355 Fax 979.847.9061  
cbarger@tamu.edu

*Contact for other questions or comments:*

Delisa Falks  
Executive Director  
Scholarships & Financial Aid  
1252 TAMU  
College Station, TX 77842-3016

Tel. 979.458.5311 Fax 979.847.9061  
delisaf@tamu.edu

**Table 1.** Bachelor degree graduation totals and rates of Texas A&M University<sup>1</sup> full-time freshmen, by select demographics, AY 2014-AY 2020.

		graduation rate within 150% of first enrollment						
		Fall 2008 2013-2014	Fall 2009 2014-2015	Fall 2010 2015-2016	Fall 2011 2016-2017	Fall 2012 2017-2018	Fall 2013 2018-2019	Fall 2014 2019-2020
gender								
	male	74.8% 3158/4221	74.4% 3150/4232	76.7% 3387/4414	77.2% 3318/4300	77.4% 3021/3903	77.1% 3395/4401	78.5% 3605/4590
	female	81.9% 3342/4080	83.7% 3345/3995	84.8% 3410/4023	86.3% 3583/4153	86.7% 3388/3908	85.8% 3803/4432	86.9% 4044/4656
race/ethnicity <sup>2</sup>								
	White	80.8% 4802/5945	81.9% 4706/5743	83.7% 4804/5742	84.7% 4762/5621	85.9% 4267/4970	85.9% 4575/5323	87.0% 4776/5492
	Hispanic	70.8% 991/1399	71.5% 1045/1462	72.1% 1155/1602	75.5% 1272/1685	76.1% 1328/1744	73.7% 1624/2204	75.5% 1704/2258
	Black or African American	65.2% 244/374	66.6% 255/383	72.1% 233/323	66.7% 226/339	60.1% 205/341	70.2% 315/449	67.4% 306/454
	Asian	80.8% 341/422	76.9% 377/490	78.8% 354/449	81.1% 386/476	81.8% 359/439	79.7% 415/521	83.0% 553/666
	American Indian or Alaska Native	83.7% 41/44	82.6% 38/46	70.8% 17/24	79.2% 19/24	82.4% 14/17	53.3% 8/15	68.8% 11/16
	Two or more/excluding Black			79.2% 145/183	77.4% 154/199	80.2% 170/212	80.4% 176/219	83.0% 205/247
	Native Hawaiian			83.3% 10/12	+++ +++	+++ +++	62.5% 5/8	100% 10/10
	non-resident alien (International)	74.5% 73/98	72.3% 68/94	79.7% 63/79	75.6% 65/86	75.7% 53/70	85.2% 69/81	80.2% 69/86
	unknown or not reported	57.1% 8/14	66.7% 6/9	69.6% 16/23	81.3% 13/16	83.3% 10/12	84.6% 11/13	88.2% 15/17
aid recipient categories								
	Pell Grant recipients	70.3% 1065/1515	68.8% 1251/1818	71.5% 1430/2001	73.0% 1420/1945	73.3% 1455/1986	72.8% 1630/2239	73.1% 1631/2231
	non-Pell Grant, federal subsidized loan recipients	74.3% 737/992	73.5% 631/859	78.2% 752/962	76.6% 765/999	75.3% 607/806	78.6% 647/823	79.1% 746/943
	non-Pell Grant, non-federal subsidized loan students	81.1% 4698/5794	83.1% 4613/5550	84.3% 4615/5474	85.6% 4716/5509	86.6% 4347/5019	85.3% 4921/5771	86.8% 5272/6072
	<b>ALL</b>	<b>78.3% 6500/8301</b>	<b>78.9% 6495/8227</b>	<b>80.6% 6797/8437</b>	<b>81.6% 6901/8453</b>	<b>82.1% 6409/7811</b>	<b>81.5% 7198/8833</b>	<b>82.7% 7649/9246</b>

**Table 2.** Bachelor degree graduation totals and rates of Texas A&M University<sup>1</sup> full-time freshmen with athletic aid, by select demographics, AY 2014-AY 2020.

		graduation rate within 150% of first enrollment						
		Fall 2008 2013-2014	Fall 2009 2014-2015	Fall 2010 2015-2016	Fall 2011 2016-2017	Fall 2012 2017-2018	Fall 2013 2018-2019	Fall 2014 2019-2020
gender								
	male	67.1% 47/70	64.9% 37/57	57.9% 33/57	59.4% 38/64	49.1% 28/57	47.5% 28/59	51.1% 23/45
	female	81.5% 53/65	77.8% 49/63	83.3% 45/54	81.8% 45/55	73.6% 39/53	85.1% 40/47	88.2% 45/51
race/ethnicity <sup>2</sup>								
	White	79.5% 62/78	83.3% 55/66	70.3% 45/64	74.6% 50/67	69.4% 43/62	68.8% 33/48	76.9% 40/52
	Hispanic	+++ +++	+++ +++	+++ +++	+++ +++	+++ +++	60% 6/10	+++ +++
	Black or African American	62.5% 25/40	54.3% 19/35	66.7% 20/30	58.8% 20/34	45.9% 17/37	44.8% 13/29	52.0% 13/25
	Asian	+++ +++	+++ +++	+++ +++	+++ +++	+++ +++	+++ +++	+++ +++
	American Indian or Alaska Native	+++ +++	+++ +++	+++ +++	+++ +++	+++ +++	+++ +++	+++ +++
	Two or more/excluding Black			+++ +++	+++ +++	+++ +++	+++ +++	+++ +++
	Native Hawaiian			+++ +++	+++ +++	+++ +++	+++ +++	+++ +++
	non-resident alien (International)	87.5% 7/8	70.0% 7/10	+++ +++	+++ +++	+++ +++	87.5% 14/16	100% 11/11
	unknown or not reported	+++ +++	+++ +++	+++ +++	+++ +++	+++ +++	+++ +++	+++ +++

aid recipient categories

Pell Grant recipients	54.2%	48.3%	67.9%	59.3%	46.7%	41.7%	41.2%
	13/24	14/29	19/28	16/27	14/30	10/24	7/17
non-Pell Grant, federal subsidized loan recipients	88.9%	+++	+++	+++	+++	+++	+++
	8/9	+++	+++	+++	+++	+++	+++
non-Pell Grant, non-federal subsidized loan students	77.5%	79.5%	72.5%	73.9%	76.1%	72.5%	77.9%
	79/102	70/88	58/80	65/88	51/76	58/80	60/77
	74.1%	71.7%	70.2%	69.7%	60.9%	64.2%	70.8%
ALL	100/135	86/120	78/111	83/119	67/110	68/106	68/96

<sup>1</sup> Includes students officially enrolled at College Station campus only. Galveston and Qatar campuses are not included.

<sup>2</sup> Race/ethnicity categories are based on the Integrated Postsecondary Education Data System (IPEDS) glossary for federal reporting. Prior to AY2010-2011, the following race categories at this definition level were not collected/reportable during these cycles: 'Native Hawaiian or other Pacific Islander' and '2 or more races'.

+++ contains 5 or less students, data suppressed for confidentiality.

sources: Scholarships & Financial Aid; Data and Research Services