

## Graduation Rates for Texas A&M University freshmen and freshmen athletes by select demographics 2017-2023

This report compares the 4 most recent 6-yr graduation rates for Texas A&M University full-time freshmen and full-time freshmen who received athletic-based financial aid during their first enrolled year, by gender, race/ethnicity, and specified aid recipient categories (these aid categories are also based on received aid during the first enrolled year). The 6-year graduation rates reflect students who earned a bachelor's degree at Texas A&M University prior to and including the summer semester of the 6<sup>th</sup> academic year, which represents graduation within 150% of first enrollment. If the athletic cohort students lost their athletic status/aid after their freshmen year, they still remained a part of the original base freshmen cohort. Students who received athletic aid after their first enrolled year (i.e. walk-on athletes) are not included in the base cohorts.

This report is created to comply with The Higher Education Opportunity Act (HEOA) section 488(a) HEA section 485(a), with regards to the disaggregation of graduation rates for freshmen and student athletes by gender, race/ethnicity and receipt of a Federal Pell Grant, receipt of a FFEL or Direct Loan (but not an unsubsidized Stafford or Federal Direct Unsubsidized Stafford or Federal Direct Unsubsidized Stafford or Federal Direct Unsubsidized Stafford).

The HEOA provides an exception where institutions may note instances where the statistical number is too small and would not yield statistically reliable information or would reveal personally identifiable information. Any data cell that contains 5 or less students is suppressed for confidentiality.

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	graduation rate within 150% of first enrollment								
	Fall 2011 2016-2017	Fall 2012 2017-2018	Fall 2013 2018-2019	Fall 2014 2019-2020	Fall 2015 2020-2021	Fall 2016 2021-2022	Fall 201 2022-202		
gender									
male	77.2%	77.4%	77.1%	78.5%	80.9%	80.5%	80.08		
	3318/4300	3021/3903	3395/4401	3605/4590	3492/4316	3682/4576	4108/513		
female	86.3%	86.7%	85.8%	86.9%	86.3%	88.3%	88.9		
	3583/4153	3388/3908	3803/4432	4044/4656	3975/4608	3726/4222	4025/452		
race/ethnicity <sup>2</sup>									
White	84.7%	85.9%	85.9%	87.0%	87.3%	87.5%	87.3		
	4762/5621	4267/4970	4575/5323	4776/5492	4566/5233	4533/5181	4890/559		
Hispanic	75.5%	76.1%	73.7%	75.5%	77.6%	78.0%	79.4		
	1272/1685	1328/1744	1624/2204	1704/2258	1769/2280	1638/2101	1901/239		
Black or African American	66.7%	60.1%	70.2%	67.4%	72.1%	71.7%	74.7		
	226/339	205/341	315/449	306/454	331/459	304/424	275/36		
Asian	81.1%	81.8%	79.7%	83.0%	84.5%	87.1%	84.3		
	386/476	359/439	415/521	553/666	556/658	609/699	758/89		
American Indian or Alaska Native	79.2%	82.4%	53.3%	68.8%	72.2%	95.2%	78.6		
	19/24	14/17	8/15	11/16	13/18	20/21	11/1		
Two or more/excluding Black	77.4%	80.2%	80.4%	83.0%	85.6%	80.4%	80.5		
	154/199	170/212	176/219	205/247	173/202	189/235	202/25		
Native Hawaiian	+++	+++	62.5%	100%	91.7%	+++	+-		
	+++	+++	5/8	10/10	11/12	+++	+-		
non-resident alien (International)	75.6%	75.7%	85.2%	80.2%	73.1%	86.8%	70.6		
	65/86	53/70	69/81	69/86	38/52	105/121	89/12		
unknown or not reported	81.3%	83.3%	84.6%	88.2%	100%	+++	+-		
	13/16	10/12	11/13	15/17	10/10	+++	+-		
aid recipient categories									
Pell Grant recipients	73.0%	73.3%	72.8%	73.1%	75.3%	75.9%	75.5		
	1420/1945	1455/1986	1630/2239	1631/2231	1592/2115	1361/1793	1607/212		
non-Pell Grant, federal subsidized loan recipients	76.6%	75.3%	78.6%	79.1%	79.2%	82.1%	82.3		
	765/999	607/806	647/823	746/943	809/1022	944/1150	969/117		
non-Pell Grant, non-federal subsidized loan students	85.6%	86.6%	85.3%	86.8%	87.5%	87.2%	87.4		
	4716/5509	4347/5019	4921/5771	5272/6072	5066/5787	5103/5855	5557/635		
	81.6%	82.1%	81.5%	82.7%	85.7%	84.2%	84.2		
ALL	6901/8453	6409/7811	7198/8833	7649/9246	7647/8924	7408/8798	8133/96		



Table 2. Bachelor degree graduation totals and rates of Texas A&M University<sup>1</sup> full-time freshmen with athletic aid, by select demographics, AY 2017-AY 2023.

	graduation rate within 150% of first enrollment								
	Fall 2011 2016-2017	Fall 2012 2017-2018	Fall 2013 2018-2019	Fall 2014 2019-2020	Fall 2015 2020-2021	Fall 2016 2021-2022	Fall 2017 2022-2023		
gender									
male	59.4%	49.1%	47.5%	51.1%	56.9%	56.4%	61.2%		
	38/64	28/57	28/59	23/45	33/58	31/55	30/49		
female	81.8%	73.6%	85.1%	88.2%	75.9%	79.2%	79.2%		
	45/55	39/53	40/47	45/51	41/54	42/53	42/53		
race/ethnicity <sup>2</sup>									
White	74.6%	69.4%	68.8%	76.9%	74.1%	80.4%	84.6%		
wnite	50/67	43/62	33/48	40/52	43/58	37/46	33/39		
TT' .	+++	+++	60%	+++	+++	+++	+++		
Hispanic	+++	+++	6/10	+++	+++	+++	+++		
D1 1 46:	58.8%	45.9%	44.8%	52.0%	51.4%	56.1%	61.4%		
Black or African American	20/34	17/37	13/29	13/25	19/37	23/41	27/44		
	+++	+++	+++	+++	+++	+++	+++		
Asian	+++	+++	+++	+++	+++	+++	+++		
	+++	+++	+++	+++	+++	+++	+++		
American Indian or Alaska Native	+++	+++	+++	+++	+++	+++	+++		
Two or more/excluding Black	+++	+++	+++	+++	+++	+++	+++		
	+++	+++	+++	+++	+++	+++	+++		
<del></del>	+++	+++	+++	+++	+++	+++	+++		
Native Hawaiian	+++	+++	+++	+++	+++	+++	+++		
	+++	+++	87.5%	100%	87.5%	63.6%	70.0%		
non-resident alien (International)	+++	+++	14/16	11/11	7/8	7/11	7/10		
	+++	+++	+++	+++	+++	+++	+++		
unknown or not reported	+++	+++	+++	+++	+++	+++	+++		



## graduation rate within 150% of first enrollment

aid recipient categories	Fall 2011 2016-2017	Fall 2012 2017-2018	Fall 2013 2018-2019	Fall 2014 2019-2020	Fall 2015 2020-2021	Fall 2016 2021-2022	Fall 2017 2022-2023
Pell Grant recipients	59.3%	46.7%	41.7%	41.2%	43.8%	52.2%	56.5%
	16/27	14/30	10/24	7/17	14/32	12/23	13/23
non-Pell Grant, federal subsidized loan recipients	+++	+++	+++	+++	+++	85.7%	+++
	+++	+++	+++	+++	+++	6/7	+++
non-Pell Grant, non-federal subsidized loan students	73.9%	76.1%	72.5%	77.9%	74.7%	70.5%	73.7%
	65/88	51/76	58/80	60/77	59/79	55/78	56/76
	69.7%	60.9%	64.2%	70.8%	66.1%	67.6%	70.6%
ALL	83/119	67/110	68/106	68/96	74/112	73/108	72/102

<sup>&</sup>lt;sup>1</sup> Includes students officially enrolled at College Station campus only. Galveston and Qatar campuses are not included.

sources: Scholarships & Financial Aid; Office of Academic and Business Performance Analytics

<sup>&</sup>lt;sup>2</sup> Race/ethnicity categories are based on the Integrated Postsecondary Education Data System (IPEDS) glossary for federal reporting. Prior to AY2010-2011, the following race categories at this definition level were not collected/reportable during these cycles: 'Native Hawaiian or other Pacific Islander' and '2 or more races'.

<sup>+++</sup> contains 5 or less students, data suppressed for confidentiality.